

## Riverside/Woodside Shared Events and Activities, 2018/19

<u>From 7 Sept</u> <b>A Woodside year 10 student continued her attendance at Riverside's Friday dance class all year.</b>
<u>9 Oct</u> <b>10x Woodside B-Tech Social Care students visited Woodside to meet the headteacher and tour the school.</b>
<u>10 Oct</u> <b>Riverside's headteacher visited the same students at Woodside for a Q&amp;A session following the tour.</b>
<u>12 Dec</u> <b>9x Woodside students and their Learning Mentor came to a Riverside assembly to sign a song in Makaton that they had learnt with their Mentor.</b>
<u>18 Dec</u> <b>6x Woodside students came to help serve at Riverside's Christmas Dinner.</b>
<u>19 Dec</u> <b>12x Woodside students and staff visited Riverside's Christmas Fayre.</b>
<u>21 Jan</u> <b>Riverside's PE teacher organised a full-day visit by the Tottenham Hotspurs footballer, Ben Davies, who led sessions on leadership and fitness. 8x Woodside students attended sessions, including one led by Riverside's Head Boy. The Evening Standard published an article about the event: <a href="https://twitter.com/PLCommunities/status/1090610940553375746">https://twitter.com/PLCommunities/status/1090610940553375746</a></b>
<u>24 Jan</u> <b>A Riverside Team 1 class visited Woodside's Ann Frank exhibition in Ash Block.</b>
<u>13 Feb</u> <b>Riverside's Team 2 Leader set up a programme of weekly visits to his class from the Woodside students who led the Makaton assembly in December.</b>
<u>27 Feb</u> <b>20x Woodside year 7 students joined the audience for a National Theatre production of <i>A Winter's Tale</i> at Riverside.</b>
<u>6 March</u>

<b>4x Woodside students visited Riverside's World Book Day assembly.</b>
<u>7 March</u> <b>3x Woodside students began a programme of weekly visits to 2x Team 2 classes, helping with reading.</b>
<u>15 March</u> <b>Riverside/Woodside joint Red Nose Day shared activities.</b>
<u>1-5 Apr</u> <b>Riverside's Creative Arts Week, during which some Woodside students visited a music and art event.</b>
<u>18 Apr</u> <b>Riverside's Sports Day, to which Woodside sent their students to act as monitors/helpers.</b>
<u>15 May</u> <b>A group of Woodside students joined Riverside's Big Breakfast event where all staff and students breakfasted together as part of a charity fundraising event.</b>
<u>11 &amp; 12 Apr</u> <b>A Woodside NQT spent two days observing lessons across all teams at Riverside to further her understanding of SEN.</b>
<u>From 24 April</u> <b>Class 1A with 5x Riverside students set up a Breakfast Club – 8:30-9:00 Mondays and Wednesdays to run until the end of term - joining the Woodside Breakfast Club in the Woodside canteen.</b>
<u>21 May</u> <b>5x Riverside students who meet daily in Reception before school starts requested a tour of Woodside from a Woodside Mentor who is often in Reception at this time. The tour took place in the afternoon.</b>
<u>21 June</u> <b>Team Spirit after-school club students visited Woodside's open-air Windrush anniversary celebration in The Quad.</b>
<u>26-28 June</u> <b>Riverside/Woodside joint DofE practice Expedition to Forest Row and East Grinstead, organised by Riverside's Team 1 Leader.</b>
<u>15-17 July</u> <b>Riverside/Woodside joint DofE Qualifier Expedition to Dorking (<i>see End of Year report below</i>).</b>

## **END OF YEAR DUKE OF EDINBURGH REPORT (A JOINT RIVERSIDE/WOODSIDE PROJECT)**

**Marc Kirby July 2019**

**Context:** Riverside has been participating in the DofE Award since 2015/16; completing the Bronze Award with around 5 to 10 students. This is the first year we have attempted to complete the Silver Award, teaming up with Woodside's DofE project.

**What is the D of E Award?:** The Duke of Edinburgh's Award Scheme is a prestigious, world leading youth achievement programme, that over a quarter of a million young people embark on each year. Students can achieve three levels: Bronze, Silver and Gold. Apart from having a great time, the award helps young people build greater confidence, self-esteem, resilience and teamwork skills. The achievement is highly regarded by colleges, universities and employers as it encompasses many of the key attributes they look for, in addition to academic qualifications.

There are four sections to the award: Skill, Volunteering, Physical and Expedition, each encourages students to try different things, gain new experiences and make a difference in the local community. Students can choose what they do for Skill, Volunteering and Physical; but examples include learning a musical instrument, volunteering and playing football.

**Partnership with Woodside:** This year we have partnered with Woodside to complete the Silver Award in the Expeditions section. The Expeditions have been and will be completed together; with students working together to support one another hike and navigate through the planned route. Riverside and Woodside students socialised and played Rounders together during the evening times. There is one more joint expedition in the last week of term, but feedback from students and staff from both schools has been extremely positive. All students from both schools participating are expected to achieve the Silver Award.

### **Benefits to students:**

- Students' future Further Education and employment prospects are greatly improved; employers, colleges and universities value DofE Awards (UCAS specifically encourages young people to mention their DofE achievement when applying).
- Students can develop positive relationships with peers and staff outside of the classroom, benefiting them throughout their school life.
- Their commitment to the school and school life is improved through DofE activities
- They can interact with other students on a level playing field; any student of any ability can start their DofE programme.

**Progress:** Students started the Skill, Volunteering, and Physical components of the Award in October 2018 and then completed them throughout the year. The most challenging part of the award is the Expedition section. Students complete two Expeditions, one practice and one qualifying. The expedition is over three days and two nights.

Walking in groups, students navigate their way along a planned route, carrying all of their kit in a rucksack, including a tent, stove, food and personal kit. On reaching the campsite, students set up their tent and cook their dinner on a stove, before getting up early the following day to continue their expedition. Students are taught all of the skills needed for a safe and successful expedition during our expedition training day, developing skills such as map reading, navigation, first aid, food and cooking.

### **Practice Expedition:**

Wednesday 26<sup>th</sup> June – Friday 28<sup>th</sup> June 2019

- Broadstone Warren Scout Camp, Lewes Rd, Forest Row.
- Blackland Farm Guide Camp, Grinstead Ln, East Grinstead.
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**Qualifier Expedition:**

Monday 15<sup>th</sup> July – Wednesday 17<sup>th</sup> July 2019

- Henfold Lakes, Henfold Ln, Beare Green, Dorking.
  - Etherley Farm, Leith Hill Ln, Ockley, Dorking.
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